Under the agreement for 2015
Anakie State School will receive

$34,060*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students reaching CQR MSS Targets:
  - Writing Targets: Year 3 – 415; Year 5 - 485
  - Spelling Targets: Year 3 – 410; Year 5 - 490
  - Grammar and Punctuation Targets: Year 3 – 430; Year 5 - 500
  - Reading Targets: Year 3 – 420; Year 5 - 510
  - Numeracy Targets: Year 3 – 400; Year 5 – 490.
- Increase the percentage of students achieving NAPLAN Upper Two Bands to 25% in 2015 Year 3 Reading and 20% in 2015 Year 5 Reading.
- Increase the percentage of students achieving NAPLAN Upper Two Bands to 25% in 2015 Year 3 Numeracy and 20% in 2015 Year 5 Numeracy.
- Increase the percentage of students achieving NAPLAN Upper Two Bands to 50% in 2015 Year 3 Language Conventions and 25% in 2015 Year 5 Language Conventions.
- 80% students receive ‘C’ or higher in Mathematics in end of semester 1 reports.
- 30% students receiving ‘B’ or higher in Mathematics in end of semester 2 reports.

Our strategy will be to

- Continue to develop collaborative data inquiry processes (to build teachers’ ability to interpret data, identify and scale-up effective teaching practices and differentiation processes).
- Review, track and monitor student progress every 5 weeks.
- Implement school based Intervention and Enrichment Programs throughout all of 2015.
- Develop and implement a whole school approach to teaching numeracy with a specific focus on problem solving.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Purchase staff (0.4FTE) to develop/implement Intervention and Enrichment programs across the school.</td>
<td>$26 000</td>
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<tr>
<td>Purchase additional teacher aide hours to support the implementation of the MiniLit Program as well as in class support.</td>
<td>$7 060</td>
</tr>
<tr>
<td>Purchase resources and professional development to support the implementation of a whole school numeracy approach – specific focus on problem solving.</td>
<td>$1 000</td>
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Kate Leggatt
Principal
Anakie State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment