WHAT TO READ

Apart from books there is a wide variety of other literature that is worth reading

- Magazines
- Comics
- Poetry books
- Newspapers
- Shopping Lists
- Diaries
- Reference materials
- Atlases
- Maps
- Instructions for games, machines, etc
- Recipes
- Computer Adventure Games
- Letters
- Telephone book
- Junk mail
- Anything around the house, such as cereal boxes

WHAT READING TIME COULD LOOK LIKE:

1. Talk about the title of the book that is going to be read, discuss what the book may be about.
2. Look at the pictures and familiarise themselves with the book.
3. Read the book.
4. Talk about the book and ask questions like:
   - What if....?
   - What might....?
   - How come .....?

ALWAYS encourage and praise your child’s attempts.

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Prep - Year 2

How to help your child with reading.
Some helpful tips in helping your child read.

1. Let your children see you read and enjoy reading.
2. Show your child that language is everywhere and not only in books—street signs, logos (e.g. McDonalds, Coke, etc).
3. Encourage your child when reading.
4. Arrange a time daily to sit with your child to read or have them read to you.
5. Talk about what they have read about and if they enjoyed it or why they didn't.

How to help your child while reading.

While you are listening to your child read, make sure they are comfortable and can clearly see what they are reading. Let your child hold the book while they are reading.

When your child comes to a word they are unsure of there are many ways to prompt them to work out the word for themselves. Encourage your child to:

- Re-read what they have just read
- Leave the word out, read the rest of the sentence then return to the word that was missed out
- Read and make a guess
- Look at the pictures to see if that will help
- Look at the first letter

As a last option
- Sound out or stretch out the word

There is more to reading than reading words:

Reading is not only reading the words on the page. After reading the book ask questions starting with who, what, where, when based on what has been read.

Also ask questions that encourage your child to think. For example:

- Why do you think ……?
- What do you think will happen next?
- Why did…..?
- What was your favourite part? Why?