Executive Summary - Anakie SS
Date of Audit: 12 September 2014

Background:
Anakie SS was opened in 1885 and is located 42 kilometres west of Emerald in the Central Highlands, within the Central Queensland education region. The P – 7 school has a current enrolment of approximately 110 students. The current Principal, Kellie Dobson, was appointed to the position in 2014.

Commendations:
- The school has adopted the 5 Keys to Personal Happiness and School Success, of the You Can Do It! (YCDI) education program, as the positive approach to managing student behaviour. The 5 Keys: Getting Along, Confidence, Organisation, Persistence and Resilience are visible in every classroom, are known by all staff members, students and parents, and form a basis for all behavioural conversations, both positive and negative.
- The Principal and other school leaders clearly articulate their belief that reliable data on student behaviour is crucial to achieving a safe, supportive and disciplined learning environment. There are significant examples of how data is used to optimise organisational arrangements resulting in improved behavioural outcomes.
- The Bookwork policy is implemented well and students present their work with pride.
- The school uses the learning spaces thoughtfully and this ensures that transition between learning occurs with minimal disruption.
- The teacher Behaviour Management Resource Folder ensures the clear process is understood by all and that teachers can enact the policy efficiently.

Affirmations:
- The school has developed a consistent process when dealing with formal aspects of communicating with students and parents, for example, suspensions and attendance.
- The scope and sequence and resourcing of the YCDI program has ensured all teachers are able to have a unified approach to managing student behaviour.
- The system of awards and rewards has been developed to acknowledge positive student behaviour. The Gotcha Awards are aligned with the Five Keys and are well liked by the students.
- The explicit teaching of the weekly lessons of the YCDI program has ensured common understanding and consistent language being used throughout the school.
- The school has established a well thought out transition program with Emerald SHS, in support of all Years 6 and 7 students, with particular provisions being made for students with disability.

Recommendations:
- Continue to build on and expand the existing Student Leadership program, by expressing the Seven Basic Values for Leadership through the 5 Keys of the YCDI program.
- Ensure the school rules of Safety, Effort, Respect and Self-Responsibility are visible and that it is clearly understood that they overarch the 5 Keys of the YCDI program.
- To explore the possibility of training a facilitator in the YCDI program to enhance the excellent work currently taking place in this area.
- Ensure that the standard around what constitutes a Bronze, Silver and Gold behaviour level is communicated widely.
- Align the existing guide to making judgement for Effort and Behaviour with the expectations expressed in the YCDI program.
- Review current understanding of consequences given and then consistently apply. Ensure the standards expected are communicated broadly.