2016 School Terms

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term</td>
<td>Wed 27 Jan - Thurs 24 Mar</td>
</tr>
<tr>
<td>2nd Term</td>
<td>Mon 11 Apr - Friday 24 Jun</td>
</tr>
<tr>
<td>3rd Term</td>
<td>Mon 11 Jul - Friday 16 Sep</td>
</tr>
<tr>
<td>4th Term</td>
<td>Tues 4 Oct - Friday 9 Dec</td>
</tr>
</tbody>
</table>

Event       Date                  
---          -------                  
P&C MEETING  20/10/16                
Student Free Day  17/10/2016         
Prep Transition Days  Friday 28/10/2016 
                        Friday 04/11/2016 
                        Friday 11/11/2016 
                        Friday 18/11/2016 
                        Friday 25/11/2016 
                        Friday 02/12/2016 
Prep Graduation Year 6 Graduation  Monday 5/12/2016 
                        Monday 5/12/2016 
Presentation Night  Tuesday 6/12/2016 

Congratulations to Rochelle MacDonald who received 2 first, 2 second and 2 third ribbons at the Alligator Creek Interschool Horse Sports event. She was also the overall winner of thee age champion ward for Prep – 2’s. CONGRATULATIONS!!

It is important at the beginning of the term to remind parents of the importance of bringing your child to school everyday. With 11% of students having attendance that is less than 85%, there are many students that are missing out on learning opportunities at school that are imperative for their successful completion of assessment. Please remember that if you child is sick from school. You must provide a medical certificate if they are away for 3 days or longer. You can be assured that we will be following up with parents to ensure these days are accounted for. On a positive note: 41% of students achieved an attendance rate of 95% and above over the last term. This is outstanding and all students and their families are to be commended on this fabulous attendance. Remembering that Every Day Counts and each school day is a learning opportunity.

A big thank you to our P&C for the fantastic mural that has been created in our parade area. We are very pleased with the outcome and love the uniqueness of this artwork and the colour and vibrancy it brings to the school.

Lastly I thank the 3/4 parents and students for their understanding. It has been a difficult few weeks recruiting for this teaching position. Through it all your children have remained on task and working hard and I look forward to sharing their achievements with you in the coming weeks as I conduct parent teacher interviews myself.

Tiffany Rigby
Principal
Hello everyone and welcome back for Term 4.

This week we are looking at the importance of consistency and developing self-esteem in our children as advised by Andrew Fuller (Fellow of the Department of Psychiatry and the Department of Learning and Educational Development at the University of Melbourne) from his 10 Resilience Hints for Families publication.

No. 7 Consistency

Consistency is the ideal. Having parents who agree on rules and standards and who convey the same sorts of messages and who value compassion over coercion, clearly has the best outcome in terms of children’s well-being. It is also important that parents not be open to manipulation and work together as a team.

Life however is not always so simple and we all know from experience that parents cannot always be consistent. Sometimes parents have different value systems or can’t come to a consistent way to handle particular areas. In these situations, a second possibility is to have one parent to take charge of a particular area. This is not the most desirable solution but it is better than having parents in conflict over management issues or worse, undermining one another. In single parent families or where parents are separated the same principle applies.

No. 8 Teach the skills of Self-esteem

Families that work well seem to praise one another a lot. Compliments are made, positive efforts are commented on. Optimism is in the air.

Teaching the skills of self-praise is useful. One way of doing this is to ask questions extensively about any achievement or accomplishment. Asking questions like “How did you do that?”, “How come you did so well at that test?” “What did you do?” all support the development of positive self-esteem.

Regards,

Marietta Sedgwick, Guidance Officer, Denison, Tieri, Anakie, Alpha and Emerald State Schools

Base school phone 07 49807333, Email msedg1@eq.edu.au
DATE: 29 October 2016
WHERE: Gemfields Station (1010 Rubyvale Road, Sapphire)
TIME: 10:30am – 2:30pm

CPR Awareness : Queensland Police Stall : Sweets Stall :
Gemfields Rural Fire Service Emergency Demonstration (11:45am) :
Colouring Competition : Blood Pressure Checks

Come along to meet your local Emergency Services Staff and watch the Fire Service cut a simulated patient from a car.

ENGLISH
In this unit, students read, view and listen to a variety of stories to explore how stereotypes are used to persuade audiences and write a persuasive response. They will compare how the representations of a character are depicted differently in two publications of the same story and give reasons for a particular preference.

MATHEMATICS
Prep
- represent quantities and compare numbers
- match number names, numerals and quantities
- make equal groups, describe the joining process
- describe, name and compare shapes
- generate yes/no questions and collect data.

Year 1
- identify a half
- count collections beyond 100, skip count in ones, twos, fives and tens, describe patterns created by skip counting
- identify standard place value partitions of two-digit numbers, position and locate two-digit numbers on a number line, partition a number into more than two parts, identify unknown parts in addition and subtraction, solve addition and subtraction problems
- ask suitable questions to gather, collect, organise and represent data

GEOGRAPHY
Prep
- What makes a place special?
- How can we look after the places we live in?

Year 1
- What are the different features of places?
- How can we care for places?

SCIENCE
This unit involves students in using their senses to observe and explore the properties and movement of objects. They understand how a push or pull affects how an object moves or changes shape, and investigate and explain how pushes and pulls cause movement in objects used in their daily lives.

Along with all this we have Prep Transition starting in week 3. If you know of any children who are eligible for Prep next year please ask them to contact the office for further details.

If you have any questions, please do not hesitate to contact me.

Regards
Kim Lewis
**1/2 Class**

Welcome everyone and here’s what’s been happening in the Year1/2 classroom for term 4.

In maths we will be learning about chance and data collection; solving word problems using different strategies and time to quarter of the hour.

In English we will be reading and comprehending fairytales, fractured fairytales and folktales. We will be writing a persuasive text about our favourite story.

In Science we are learning about how things move by being pushed or pulled. We will be creating a toy that can move and then explaining how it moves.

In Geography we are learning how we are connected to places near and far. We will be posing questions to be asked and responses collected. We will also drawing maps to places we are connected to.

Our class needs milk bottle, water bottle lids etc to make our toy for science. If you can help, please send them in.

From Mrs Hoare and Mrs Adams

---

**3/4 Class**

Last term for 2016 and what a beginning it has been! The start to this term has been very busy, with new students joining our class and also with having multiple teachers helping out in our classroom. The students have been working very hard and have started their new units with eagerness and excitement.

This term we are learning about lots of terrific things, these include:

- **English**– Persuasive texts– We will be writing a persuasive text and analysing texts that use persuasion
- **Maths**– We are exploring many of the strands of maths but will be completing assessment about fractions, multiplication, chance and data and number. So far the students have done an amazing job when multiplying by 10, 100 and 1000.
- **Geography**– Students are completing a case study on Fraser Island and exploring significant places within Australia. They will be creating a research report for their assessment and discussing how to protect significant places.

---

### ANAKEI STATE SCHOOL PREP TRANSITION PROGRAM Term 4 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Times</th>
<th>Duration</th>
<th>Focus</th>
<th>Class</th>
<th>Parent Info</th>
</tr>
</thead>
<tbody>
<tr>
<td>28th Oct</td>
<td>8:55am - 9:55am</td>
<td>1hr</td>
<td>Gross motor activities</td>
<td>Prep and Pre-prep</td>
<td>Felicity and Talisha - Speech Language Pathologist.</td>
</tr>
<tr>
<td>4th Nov</td>
<td>8:55am - 9:55am</td>
<td>1hr</td>
<td>Fine motor activities</td>
<td>Prep and Pre-prep</td>
<td>Marietta - Guidance Officer</td>
</tr>
<tr>
<td>11th Nov</td>
<td>8:55am - 10:55am</td>
<td>2hrs</td>
<td>Literacy/ Shared Text with group activities</td>
<td>Prep and Pre-prep</td>
<td>Health Nurse - to be confirmed</td>
</tr>
<tr>
<td>18th Nov</td>
<td>8:55am - 11:30am</td>
<td>2hrs + lunch time</td>
<td>Literacy and Numeracy rotations</td>
<td>Prep and Pre-prep</td>
<td>Kim - Prep/One classroom expectations</td>
</tr>
<tr>
<td>25th Nov</td>
<td>8:55am - 11:30am</td>
<td>2hrs + lunch time</td>
<td>Literacy and Numeracy rotations</td>
<td>Prep and Pre-prep</td>
<td>Kim - Prep/One classroom expectations</td>
</tr>
<tr>
<td>2nd Dec</td>
<td>8:55am - 11:30am</td>
<td>2hrs + lunch time</td>
<td>Literacy and Numeracy rotations</td>
<td>Prep and Pre-prep</td>
<td>Kim - Prep/One classroom expectations</td>
</tr>
</tbody>
</table>

Sessions 3 & 4 – Children require brain break. Sessions 5 & 6 – Children require brain break and lunch. ***Tuckshop is available to the children***
Hi Everyone,

What a busy start to the term we have had, a huge welcome to all our new families, it will be great to get to know you and your families over the coming weeks.

Last week we harvested some vegetables from our garden, we had some cabbages, cauliflower, strawberries and beans to sample. We also did a bit of weeding and spread out some mulch over an area of the garden.

Lunch times were also very busy playing with the playdough and we had lots of fun catching with our friends and what we did over the holidays.

This week is also Mental Health week - “The week is a prompt to connect with the people around us and see how they are doing. Questions such as ‘How are you going? Would you like any help/support?’ can let the person know you care and are keen to help. You don’t have to have all the answers to their problems, just being there for someone and showing you care is extremely helpful”.

You should not neglect your own mental health.

“Questions such as ‘How am I feeling? Have I been looking after myself? Are there any stressors in my life, and what help can I access?’ can help you to check in with yourself. If you feel like some help/support, please reach out to someone you can talk to like family, friends, doctors, counsellors and helplines. Some healthy, self-care activities include exercise, getting enough sleep, healthy eating, meditation/mindfulness activities.” From the EPIC Australia website.

Don’t forget if your concerned for yourself or a friend please contact: Lifeline 13 11 14 or Kids Helpline 1800 55 1800

Have an awesome week,

Chappy Averal
Student of the Week

10/10/2016

Prep/1 - Corey Boon - being brave and settling into your new classroom.
Darby Boon - trying hard to finish all classroom activities.
Bianca Pavey - Being brace and settling into your new classroom.

1/2 - Olivia Sandilands - putting in a huge effort in Spelling Mastery.
Storm Tattersall - Settling beautifully into Year 1/2 Class.
3/4—Emily Pavey and Lillyarna Boon— for an outstanding start at their new school

4/5/6 - Grace Hansell - fitting well into her new classroom.
Cooper Tattersall—fitting well into his new classroom.
Skye Burns - for producing some excellent writing.

Gotchas!

Prep/1 - Kaitlyn-Rose Saunders (Getting Along)
1/2 Sophie Carew - Organisation.
3/4 - Nicholas Gregg - Organisation
4/5/6 - Kayden Deacon.